

TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS –I FOR THE SESSION 2025-2026

SUBJECT: ENGLISH

Textbook: RAINTREE (COURSE BOOK)

GRAMMAR

CURSIVE WRITING

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	coursebook: LESSON 1 A Lovely Sunday Morning •Grammar: Chapter – 1 , The Alphabet Chapter – 2 Vowels And Consonants Chapter- 3 Nouns (Naming Words) Cursive Writing book : Page No _ - 1 tp 10	•Children will learn about their families. They will know how to arrange alphabet.	Values – living in a family • Importance of recreational activities and holidays • Arranging words in alphabetical order •Identification of vowel and consonant sounds •Classification of naming words into common and proper nouns	•Make a family chart . Segregate common and proper nouns. Arrange the names of your family in alphabetical order .	Integrate d with music	• Making of a vowel house and a consonant house	Make a family tree. And write the name of your family members.	Topic – family Noun	Show and tell about family members	They know about family members .
May	08	Coursebook: •Chapter- 2,Going To The Zoo • Grammar One and Many Cursive writing book: Page numbers- 9 to 39	• Children will know about animals and its kinds . They know the use of singular and plural .	• <u>Values- kindness to animals</u> • <u>Animals, their food and their babies</u> <u>Changing into plural</u>	<u>Talk about your visit to the zoo</u>	<u>Integrate d with sounds of animals</u>	Make a mask of any one animal that you see in the zoo	•Make a list of the animals whom you see in the zoo Videos on animals who live in the zoo	Topic – singular and plural and animals sound .	Quiz related to animals	They know about animals and its kind .
June	14	Coursebook: •Poem – The Merry-go-round	Children will know the use of he and she and	•Fun on merry-go- round •Concept of Masculine and Feminine gender • Use of describing	•Recitation Story Telling	Integrate d with music and	Make a model of a park	Talk about your ride on a merry-go-round	Topic – rhymes on merry go round .	Story telling	They know about use of he and she and also

		Grammar: •Chapter- 5, He or She (Masculine gender and Feminine gender) •Chapter- 6, Adjectives (Describing Words) Cursive writing book: Page numbers- 40 and 41	also about describing words .	words (Adjectives) Opposite words		rhymes .					about describing words .
July	26	Coursebook: •Lesson-3 , Playing in the Park •Lesson- 4 , A Visit to Grandfather house •Poem- A Little Seed Grammar: •Chapter- 7 A, An, The Chapter- 8, Pronouns (Words Used in Place of Nouns) Cursive writing book: Page numbers- 42 to 51	Children will know how seed germinate . They also know the importance of park and nature .	•Values- being a good friend \•Life skills-being friendly •Values- Helping others •Life skills- appreciate nature •Use of A/An/The Use of Pronouns	•Role Play Show and Tell	<u>Integrate d with hand on activity like planting and observing germination .</u>	Sapling plantation	• Role Play Show and Tell	Topic – story of seed germination with rhymes	Quiz related to places around us and also on plants	They know about seed germination .
Aug	22	Coursebook: •Lesson-5 , Anil's Red Cycle •Lesson- 6 , Tarun's New Bag •Poem- Little Blue Daisies	Children will know about different insects through poem . They also know the use of is \ am\are , this and	•Values- taking care of our belongings •Use of This /That/These/Those •Action words (verbs) Values- being grateful	<u>Role Play of Birthday celebration</u>	<u>Integrate d with music and with differed transports</u>	•Make a list of the things that you take to the school daily Make a model of the	Talk about the presents that you get on your birthday . How do you feel when	ss Topic-different types of flowers and	A song on flowers and insects	They know about different insects and use of is ,

		Grammar: •Chapter- 9 Verbs (Doing Words) •Chapter- 10 Use of Is, Am, Are • Use of This/That/These/Those Cursive writing book: Page numbers- 52 to 62	that , these and those .				vehicle by which you go to the school	you receive them	insects .		am , are .
Sep	05	REVISION FOR TERM-I ASSESSMENT Grammar: •Chapter- 11 Was and Were Cursive writing book: Page numbers- 63 to 70	Children will know the use of was and were	•Revision Use of Was/Were	Songs/Poems on teachers	Integrated with craft .	Make beautiful cards for your teachers	Group discussion about ancient Gurus and Modern Teachers	Topic – importance of teacher's day	Audio Visual	They know the use of was and were .
Oct	13	Coursebook: • Lesson-7 The Tortoise and the Hare Grammar: • Chapter- 12, Use of has and have • Chapter- 13, Adverbs (Words Ending in 'LY') Cursive writing book: Page numbers- 71 to 80	•Children will know use of has and have and adverb . They also know slow and steady win the race .	•Values- working hard/Slow and steady wins the race •Action words (verbs) •Use of has/have Use of Adverbs	•Story – Telling through Puppets Audio-visuals	Integrated with animals and its kind .	•Make a list of ten Adverbs, ending in 'LY'(On a chart paper). Use them in your own sentences	Search out for the amazing facts about the tortoise and the hare.	Topic – story of tortoise and hare .	Story telling	They know the story and use of has and have .
Nov	22	Coursebook: • Lesson- 8, Dum Dum the Baby Elephant • Poem- My Big Balloon	Children will know about being polite . They know the use of preposition .and formation of	• Values- Being polite • Life skills- Kindness to animals • Place words (Prepositions) • Attributive adjectives	• Poem on Golden words (Sorry, Thank you, Excuse me & Please) • Audio-visuals Animals drawing	Integrated with animals sound and music	•Make a clay model of an elephant •Talk	Group Discussion – on the importance of using Golden words	Topic – animals and their babies .	Quiz on animals and their babies	They know the moral value to be polite .

		Grammar: <ul style="list-style-type: none"> Chapter- 14, Preposition Chapter- 15, The Sentence Cursive writing book: Page numbers- 81 to 90	sentences .	Formation of a sentence	using solid shapes (Integration with Maths)		about the special features of an elephant's body parts (tusks, trunk, tail..etc).				They also know the use of preposition .
Dec	23	Coursebook: Lesson- 9, Where are the Peanuts	Children will know that honesty is the best policy . . They also know the use of capital letters and conjunction . .	<ul style="list-style-type: none"> Values- Honesty Life skills- difficult decisions Revision- Place words (Prepositions) Joining words (Conjunctions) Using Capital letters correctly in a sentence	<ul style="list-style-type: none"> Audio-visuals Join the dots (1-100) to complete the picture of a squirrel 	Integrated with food of animals .	•Show & Tell Story-Telling	Group Discussion – on the importance of being honest	Topic – Animals and their food	Story telling	They know the use of conjunction and capital letters .
		Grammar: <ul style="list-style-type: none"> Chapter- 16, Conjunctions (Joining Words) Chapter- 17, Capital Letters Cursive writing book: Page numbers- 91 to 104									
Jan	16	Coursebook: <ul style="list-style-type: none"> Lesson- 10, Tale of a Stick Poem- The Wind and the Leaves Grammar: <ul style="list-style-type: none"> Writing skills Picture Reading Comprehension Cursive writing book: Page numbers- 105 to 112	Children will know how to help each other .	<ul style="list-style-type: none"> Values- being helpful The overall objective is to develop students' written expression of thought and provide learners opportunities to explore ideas and to build connections between content areas 	<ul style="list-style-type: none"> Audio-visuals Story telling - Did you ever help anyone? How did you feel after helping others? Share your own story in the class	Integrated with nature .	Role play	Group Discussion – on the importance of being helpful	Topic – story on being polite	Story telling	They know the moral value of being helpful . sssss
Feb		Revision									
March		Bridge Classes									

विषय : हिंदी

निर्धारित पुस्तकें – 1. नई सुगंधा:- हिन्दी पाठ्य पुस्तक

2. नमन हिन्दी सुलेख:- अभ्यास पुस्तिका

Month	W D	अध्याय / उप-विषयों	सीखने की मकसद	मुख्य नियम और अवधारणा	कला एकीकरण	समादेशी शिक्षण	प्रोजेक्ट / प्राैक्टिकल	अनुसंधान कार्य ब्लेंडेड लर्निंग	स्मार्ट बोर्ड गतिविधि	योग्यता आधारित गतिविधि सीखना	सीखने के परिणाम	आवधिक परीक्षा भाग
April	24	<ul style="list-style-type: none"> स्वर व्यंजन बरहखड़ी ड़ और ढ शब्द रचना (दो, तीन और चार अक्षर वाले शब्द) आ की मात्रा व्याकरण:- रंगों के नाम नमन हिन्दी सुलेख (अभ्यास पुस्तिका पृष्ठ संख्या – 3 से 7, 47 से 50 तक) 	बच्चों को स्वर व्यंजन आ की मात्रा रंगों की नाम की पहचान करवाना है।	<ul style="list-style-type: none"> स्वर व्यंजन श्रुतिलेख नाम लिखे खाली स्थान भरे मिलान करे शब्द रचना वाक्य बनाये मात्रा लगाये प्रश्नों की उत्तर लिखे 	विभिन्न रंगों की सहायता से स्वर माला बनाये	रंगों के नाम को कविता के माध्यम से सिखना	दो – तीन और चार अक्षर वाले शब्दों की सहायता से एक गुलदस्ता तैयार करे	अवलोकन, वर्णों तथा उनसे जुड़े संकेतों की पहचान	रंगों की नाम की कविता के माध्यम से सिखना	कविता के माध्यम से रंगों के नाम जानना	बच्चों ने स्वर व्यंजन आ की मात्रा रंगों की नाम की पहचान करना सिख लिया।	<ul style="list-style-type: none"> स्वर व्यंजन बरहखड़ी ड़ और ढ शब्द रचना (दो, तीन और चार अक्षर वाले शब्द) आ की मात्रा व्याकरण:- रंगों के नाम नमन हिन्दी सुलेख (अभ्यास पुस्तिका पृष्ठ संख्या – 3 से 7, 47 से 50 तक)
May	08	<ul style="list-style-type: none"> इ की मात्रा प्रतिदिन प्रणाम (प्रार्थना) व्याकरण लिंग नमन हिन्दु सुलेख अभ्यास पुस्तिका पृष्ठ संख्या – 8 से 14 	बच्चों को इ की मात्रा का पहचान करवाना है।	<ul style="list-style-type: none"> श्रुतिलेख नाम लिखे खाली स्थान भरे मिलान करे शब्द रचना वाक्य बनाये मात्रा लगाये 	विभिन्न रंगों की पेपर की सहायता से चिड़िया बनाये	लड़के, लड़कियों के बारे में अंतर जानना	विभिन्न रंगों की पेपर की सहायता से चिड़िया बनाये	अवलोकन, वर्णों तथा उनसे जुड़े संकेतों की पहचान	प्रार्थना कविता	कविता के माध्यम से इ की मात्रा जानना	बच्चों ने इ की मात्रा का पहचान कर लिया।	

				• प्रश्नों के उत्तर लिखे।								
June	14	<ul style="list-style-type: none"> ई की मात्रा व्याकरण:— नाम वाले शब्द और विलोम शब्द उ की मात्रा ऊ की मात्रा नमन हिन्दी सुलेख अभ्यास पुस्तिका पृष्ठ संख्या – 15 से 18, 51 से 53 	बच्चों को विलोम शब्द नाम वाले शब्द ई की मात्रा उ की मात्रा ऊ की मात्रा का पहचान करवाना है।	<ul style="list-style-type: none"> श्रुतिलेख नाम लिखे खाली स्थान भरे मिलान करे शब्द रचना वाक्य बनाये मात्रा लगाये प्रश्नों के उत्तर लिखे। 	रंगीन पेपर की सहायता से हाथी का मास्क तैयार करे।	संज्ञा के बारे में जानना	परिवार वृक्ष की सहायता से नाम वाले शब्द की पहचान करे।	अवलोकन, वर्णों तथा उनसे जुड़े संकेतों की पहचान	नाम वाले शब्द की पहचान कविता के माध्यम से	गाना के माध्यम से विलोम शब्द पहचानना	बच्चों ने विलोम शब्द नाम वाले शब्द ई की मात्रा उ की मात्रा ऊ की मात्रा का पहचान करना सिख लिया।	<ul style="list-style-type: none"> इ की मात्रा प्रतिदिन प्रणाम (प्रार्थना) व्याकरण लिंग नमन हिन्दु सुलेख अभ्यास पुस्तिका पृष्ठ संख्या – 8 से 14 इ की मात्रा प्रतिदिन प्रणाम (प्रार्थना) व्याकरण लिंग नमन हिन्दु सुलेख अभ्यास पुस्तिका पृष्ठ संख्या – 8 से

July	26	<ul style="list-style-type: none"> • ऋ की मात्रा • ए की मात्रा • ऐ की मात्रा • व्याकरण एक अनेक नमन हिन्दी सुलेख अभ्यास पुस्तिका पृष्ठ संख्या – 19 से • 21 	बच्चों को ऋ की मात्रा ए की मात्रा ऐ की मात्रा का पहचान करवाना है।	<ul style="list-style-type: none"> • श्रुतिलेख • नाम लिखे • खाली स्थान भरे • मिलान करे • षब्द रचना • वाक्य बनाये • मात्रा लगाये • प्रश्नों के उत्तर लिखे। 	इन्द्र धनुश का चित्र बनाकर रंग भरे और रंगों का सही क्रम बताये	एक से ज्यादा शब्दों को जानना	इन्द्र धनुश की रंगों वाली सज्जीयों से अपनी मेज तैयार करे।	अवलोकन, वर्णों तथा उनसे जुड़े संकेतों की पहचान	ऋ, ए, ऐ की मात्रा वाले शब्दों की पहचान कविता के माध्यम से	कविता के माध्यम से मात्रा सिखना	बच्चों ने ऋ की मात्रा ए की मात्रा ऐ की मात्रा का पहचान करना सिख लिया।	<ul style="list-style-type: none"> • ई की मात्रा • व्याकरण:— नाम वाले शब्द और विलोम षब्द • उ की मात्रा • ऊ की मात्रा
Aug	22	<ul style="list-style-type: none"> • ओ० की मात्रा • औ की मात्रा • व्याकरण:— अनेक शब्दों के लिए एक शब्द • वाक्य लेखन:— मोर • प्रश्न चिन्ह? • पूर्ण विराम। • नमन हिन्दी सुलेख अभ्यास पुस्तिका पृष्ठ संख्या – 22 से 28, 54 से 55 	बच्चों को ओ की मात्रा औ की मात्रा और अनेक शब्दों के लिए एक शब्द सिखाना है।	<ul style="list-style-type: none"> • श्रुतिलेख • नाम लिखे • खाली स्थान भरे • मिलान करे • शब्द रचना • वाक्य बनाये • मात्रा लगाये • प्रश्नों के उत्तर लिखे। 	लयबद्ध तरीके से मोर पछी पर कविता वाचन करे	चिन्हों के बारे में जानना	रंगीन पेपर की सहायता से मोर बनाये।	अवलोकन, वर्णों तथा उनसे जुड़े संकेतों की पहचान	मोर की कविता	गाना के माध्यम से मोर के बारे में जानना	बच्चों ने ओ की मात्रा औ की मात्रा और अनेक शब्दों के लिए एक शब्द सिख लिया।	•

Sep	05	<ul style="list-style-type: none"> कार्य पत्र – 1 पुर्णवृत्ति अं की मात्रा वाले शब्द नमन हिन्दी सुलेख अभ्यास पुस्तिका पृष्ठ संख्या – 29 से 30, 56 से 61 	बच्चों को अं की मात्रा का पहचान कराना है।	<ul style="list-style-type: none"> श्रुतिलेख नाम लिखे खाली स्थान भरे मिलान करे शब्द रचना वाक्य बनाये मात्रा लगाये प्रश्नों के उत्तर लिखे। 	अं की मात्रा वाले शब्दों का चित्र बनाये	पुर्णवृत्ति	पुर्णवृत्ति	अवलोकन, वर्णों तथा उनसे जुड़े संकेतों की पहचान	पुनरावृत्ति		बच्चों ने अं की मात्रा का पहचान करना सिख लिया।	.
Oct	13	<ul style="list-style-type: none"> अः की मात्रा वाले शब्द चन्द्र बिन्दू की मात्रा वाले शब्द आगत स्वर आ (ँ) नमन हिन्दी सुलेख अभ्यास पुस्तिका पृष्ठ संख्या – 31 से 32, 62 से 64 	बच्चों को (ँ) की मात्रा अः की मात्रा और आगत स्वर आ(ँ) का पहचान करवाना है।	<ul style="list-style-type: none"> श्रुतिलेख नाम लिखे खाली स्थान भरे मिलान करे शब्द रचना वाक्य बनाये मात्रा लगाये प्रश्नों के उत्तर लिखे। 	रंगीन पेपर की सहायता से बांसुरी तैयार करे	संगीत वाद्ययंत्रों के बारे में जानना	वाक्य लेखन मेरी माँ	अवलोकन, वर्णों तथा उनसे जुड़े संकेतों की पहचान	मेरी माँ पर कविता	कविता के माध्यम से मात्रा पहचानना	बच्चों ने (ँ) की मात्रा अः की मात्रा और आगत स्वर आ(ँ) का पहचान करना सिख लिया।	<ul style="list-style-type: none"> त्र औ की मात्रा व्याकरण:- अनेक शब्दों के लिए एक शब्द वाक्य लेखन:- मोर प्रश्न चिन्ह? पूर्ण विराम। नमन हिन्दी सुलेख पुर्णवृत्ति अं की मात्रा वाले शब्द

Nov	22	<ul style="list-style-type: none"> काम वाले शब्द व्याकरण:— जाने इनके और एक एक नाम वाक्य लेखन प्रार्थना कविता चित्र लेखन र के विभिन्न रूप नमन हिन्दी सुलेख अभ्यास पुस्तिका पृष्ठ संख्या — 33 से 35, 92 से 112 	बच्चों को काम वाले शब्द जाने इनके और एक — एक नाम, वाक्य लेखन और चित्र लेखन और र के विभिन्न रूप को सिखाना है।	<ul style="list-style-type: none"> श्रुतिलेख नाम लिखे खाली स्थान भरे मिलान करे शब्द रचना वाक्य बनाये मात्रा लगाये प्रश्नों के उत्तर लिखे। 	समान अर्थ वाले शब्दों को पहचान करे समान रंग से भरे	कविता को गाना के माध्यम से सिखना	शब्द कार्ड की सहायता से वाक्य का निर्माण करे।	अवलोकन, वर्णों तथा उनसे जुड़े संकेतों की पहचान	समान अर्थ वाले षब्दों को कविता के माध्यम से	गाना के माध्यम से समान अर्थ वाले शब्दों को जानना	बच्चों ने काम वाले शब्द जाने इनके और एक — एक नाम, वाक्य लेखन और चित्र लेखन और र के विभिन्न रूप को करना सिख लिया।	<ul style="list-style-type: none"> अः की मात्रा वाले शब्द चन्द्र बिन्दू की मात्रा वाले षब्द आगत स्वर आ (ँ)
Dec	23	<ul style="list-style-type: none"> एक से दस तक हिन्दी की गिनती दिनों के नाम महीनों के नाम संयुक्ताक्षर शरीर के अंगों के नाम अभ्यास पुस्तिका पृष्ठ संख्या — 36 से 39, 65 से 81 	बच्चों को दिनों के नाम, महीनों के नाम एक से दस तक की गिनती और संयुक्ताक्षर और शरीर के अंगों के नाम सिखाना है।	<ul style="list-style-type: none"> श्रुतिलेख नाम लिखे खाली स्थान भरे मिलान करे शब्द रचना वाक्य बनाये मात्रा लगाये प्रश्नों के उत्तर लिखे। 	एक से दस तक चित्रों के माध्यम से गिनती लिखे	शरीर के अंगों के बारे में जानना	संगीत की सहायता से कविता वाचन करे।	अवलोकन, वर्णों तथा उनसे जुड़े संकेतों की पहचान	दिनों, महीनों, एक से दस तक की गिनती की कविता	कविता के माध्यम से गिनती दिनों के नाम महीनों के नाम जानना	बच्चों ने दिनों के नाम, महीनों के नाम एक से दस तक की गिनती और संयुक्ताक्षर और शरीर के अंगों के नाम सिख लिया।	<ul style="list-style-type: none"> काम वाले शब्द व्याकरण:— जाने इनके और एक एक नाम वाक्य लेखन प्रार्थना कविता चित्र लेखन र के विभिन्न रूप

												<ul style="list-style-type: none">• एक से दस तक हिन्दी की गिनती• दिनों के नाम• महीनों के नाम• संयुक्ताक्षर• शरीर के अंगों के नाम
Jan	16	<ul style="list-style-type: none">• संयुक्त व्यंजन और द्वितीय व्यंजन, पशु, पछी की बोली• नमन हिन्दी सुलेख अभ्यास पुस्तिका पृष्ठ संख्या – 40 से• 46, 82 से 90	बच्चों को संयुक्त व्यंजन और द्वित्य व्यंजन सिखाना है।	<ul style="list-style-type: none">• श्रुतिलेख• नाम लिखे• खाली स्थान भरे• मिलान करे• षब्द रचना• वाक्य बनाये• मात्रा लगाये• प्रश्नों के उत्तर लिखे।	द्वित्व व्यंजन की सहायता से किसी एक जानवर का मास्क तैयार करे।	जानवरों के बारे में जानना	संयुक्त व्यंजन और द्वित्य व्यंजन की सहायता से दो – दो षब्द बनाये	अवलोकन, वर्णों तथा उनसे जुड़े संकेतों की पहचान	जानवरों की बोली की कविता	गाना के माध्यम से पशु, पछी की बोली सिखना	बच्चों को संयुक्त व्यंजन और द्वित्य व्यंजन सिख लिया।	
Feb		<ul style="list-style-type: none">• पुनरावृत्ति	पुनरावृत्ति	<ul style="list-style-type: none">• पुनरावृत्ति	पुनरावृत्ति		पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	<ul style="list-style-type: none">•

SUBJECT: Mathematics**Textbook:** 1. Maths World

2. Summore Maths Practice and Activities

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	Ch- 01 Pre - Number Concepts •Introduction •Long and Short •Heavier and Lighter •Taller and Shorter •Bigger and Smaller •Top and Bottom •Near and Far •Above and Below •On and Under •Inside and Outside •Behind and In front of •Between •Beside Biggest ,Tallest ,Heaviest	•On and Under •Inside ,Below, •Above, Behind •Counting Objects	Concepts: •Long / short •Smooth/ hard •Big/ Small	• Integrated with Art and Music	•Animation •Videos	*To make colorful pictures and give concept of big and small ,near and far etc.	Animation and Videos	Number concept	•Quiz •Audio and Visual	Pre number concept activities focus on classification such as the difference in shapes, picking out between small and big, large and heavy, short and long, wide and narrow, thick and thin, tall or short, etc
		Ch- 02 Number up to 9	•Before and after •Between • put < > =	Concept counting	Integrated with Art and Music	Animation .Videos	Activity To make colourful Rangoli with different colourful origami sheet.	Animation and Videos	Number chart	•Quiz •Audio and Visual	Learning shapes helps children identify and organize visual information. Shapes encourage kids to visualize and connect to the world around them. It also helps children understand other signs and symbols
		Ch- 07 Shapes •Introduction •Plane Figure	•Different shapes	Concepts •Shapes	Integrated with Art and Music	Animation .Videos	Activity To make	Animation and Videos	Shapes	•Quiz •Audio and Visual	Learning shapes helps children identify

		<ul style="list-style-type: none"> •Solid Figure •Line and Line Segment •Straight Lines •Curved Lines 	<ul style="list-style-type: none"> •Sides of shapes •Features of shapes •Corners of shape •Line •Face •Edge 				colourful Rangoli with different colourful origami sheet.				and organize visual information. Shapes encourage kids to visualize and connect to the world around them. It also helps children understand other signs and symbols
May	08	Ch- 03 Addition up to 9 <ul style="list-style-type: none"> •Forward Counting •Backward Counting •Number Names •Tens and Ones •More and Less •Descending and Ascending Order •Skip Counting •After ,Before, Between •2-digit numbers on Abacus 	<ul style="list-style-type: none"> •Forward Counting •Backward Counting •Number Names •Greater than , less than or Equal to •Ascending Order •Descending Order •More and Less •Place value Expanded Form 	To make build block towers with the help of gift boxes and origami sheet	Integrated with Art and Music	To make build block towers with the help of gift boxes and origami sheet	Animation and Video games	<ul style="list-style-type: none"> •Animation •PPT •Video 	Numbers- 1- 50	<ul style="list-style-type: none"> •Quiz •Audio and Visual 	Counting numbers 1 to 50 using number words helps you understand both the number form for the numbers 1 to 50 as well as the word form for the numbers 1 to 50.
June	14	Ch-03 Addition up to 9 <ul style="list-style-type: none"> . Introduction . Addition without Carrying . Properties of Addition . Addition on the Number Line . Word Problems 	.More Together	•Rhymes on addition	Prepare a Family tree with their fingerprint.	•Rhymes on addition	Animation and Video games	•PPT •Video	Addition	Quiz •Audio and Visual	<ul style="list-style-type: none"> •To enable the students to know about addition •To aware them about addition . •To sharpen skills in addition •
July	26	Ch – 04 Subtraction up to 9 <ul style="list-style-type: none"> .Introduction .Subtraction without Carrying .Properties of 	<ul style="list-style-type: none"> •Left •From Place value Expanded		Activity : Arrange the bindis on the abacus.		Animation and Video games	•PPT •Video	Subtraction	Quiz •Audio and Visual	To enable the students to know about subtraction • To aware them about subtraction

		subtraction	Form	Concepts Integrated with music and dance.		Animation and video games.					Of 2-digit numbers. To sharpen skills in subtraction • To make students understand the word problems related to daily life situations. To enhance the mental ability of the students.
		CH -06 Numbers up to 20 .Introduction .Number names upto 100 .One less and One more .Skip Counting .Backward counting .Tens and Ones .Expanded Form and Short Form .Put the sign (>,< or =) . 2-Digit Numbers on Abacus	One less and One more	Integrated with music and dance.	Activity : Arrange the bindis on the abacus.	Animation and video games.	Animation and Video games	•PPT •Video	Numbers 1-100	Quiz •Audio and Visual	students will be able to recognize the numbers from 1 to 100 when spoken and will be able to convey information themselves using numbers
Aug	22	CH -07 Addition of 2 -Digit Numbers Introduction Addition of 2 -Digit Numbers Addition of 2 – digit numbers (Without Carrying) Addition of 2-digit Numbers (With Carrying)	Addition More Sum Altogether	Concepts Relating to games like calculation of score while playing cricket and daily life ,calculation of money while going to market . Instrument s used for the	Regroupin g of the rubber bands and matchstic ks	Abacus	Animation and Video games	•PPT •Video	Addition	Quiz •Audio and Visual	The numbers which are added together are called addends

				calculation in the early days.							
Sep	05	Ch – 06 Numbers up to 20 Revision	Less Left	Subtraction scale making	music	Subtraction scale making	Animation and Video games	•PPT •Video	Subtraction	Quiz •Audio and Visual	To enable the students to know about subtraction • To aware them about subtraction Of 2-digit numbers.
Oct	13	Ch – 8 Patterns Introduction Pattern	Pattern	Rangoli making	Integrated with Art Integrated with music.	Rangoli making	Animation and Video games	•PPT •Video	Pattern	Quiz •Audio and Visual	Patterns help children make predictions because they begin to understand what comes next. They also help children learn how to make logical connections and use reasoning skills. Patterns can be found everywhere in our daily lives and should be pointed out to small children.
		Ch – 9 Numbers up to 100	.More Together	•Rhymes on addition	Prepare a Family tree with their fingerprint.	•Rhymes on addition	Animation and Video games	•PPT •Video	Addition	Quiz •Audio and Visual	•To enable the students to know about addition •To aware them about addition . •To sharpen skills in addition •

		Ch- 10 Addition and Subtraction up to 99	Addition More Sum Altogether Substraction	Concepts Relating to games like calculation of score while playing cricket and daily life ,calculation of money while going to market . Instrument s used for the calculation in the early days.	Regroupin g of the rubber bands and matchstic ks	Abacus	Animation and Video games	•PPT •Video	Addition	Quiz •Audio and Visual	The numbers which are added together are called addends
		Ch- 10 Multiplication •Introduction •Multiplication As Repeated Addition •Multiplication Table 1 To 5 Multiplication Grid •Multiplication on the Number Line •Multiplication with Carrying •Multiplication Of a single Digit Number •Multiplication By A 1Digit Number (Without Borrowing) •Properties Of Multiplica- tion •By a1 -Digit Number	•Repeated Addition •Multiplication Grid •Product •Multiplicative Prop- erty	Multiplicati on wheel making	In coffee mug students will make a different types of pattern. Activity	Video games •Vedic tricks: Ways and tricks to learn easy multiplicati on & division. Video games	Animation and Video games	•PPT •Video	Multiplic ation	Quiz •Audio and Visual	Children will be able to count in steps of 2, 5, and 10. They will start linking this to the idea of multiplicatio n as 'repeated addition'

Nov	22	Ch- 12 Time and Calendar •Introduction •Clocks •Reading Time from A Clock •To Read Time with The Minute Hand in Hour and Minutes •To Read Time When the Minute Hand Is At 3 •To Read Time When the Minute Hand Is At 6 •To Read Time When the Minute Hand Is At 9 Day's Routine	Concepts •Hour hand •Minute hand •Quarter past Quarter to	Clock making	Calander making	Prepare a chart showing the conversion rates of different units of time	Animation and Video games	•PPT •Video	Time and Date	Quiz •Audio and Visual	Students will be able to tell (read) time on digital and analog (traditional) clocks. Students will understand the break down of hours into minutes. Students will perform mathematical operations on their clocks
		Ch – 13 Money Introduction Addition of Money Subtraction of Money Indian Currency	Concepts Rupees and Paise Amount Cost	Preparing handmade Clock	Activity n: To develop understanding of the value of currency an notes	Collection of old notes and coins.	Animation and Video games	•PPT •Video	Time and Date Money	Quiz •Audio and Visual	Different coins and paper money have different values. It is important for children to recognize the names and values of different coins and bills used in exchange for goods and services.
Dec	23	Ch- 14 Measurements •Introduction •Units of Length , Weight and Capacity •How to measure the length of an object using a ruler.	• <u>The standard unit of length , weight and capacity</u>	Concepts <u>Integrated with art and craft .</u>	Project work Draw the instruments used to measure length and weight in ancient times.	Make a list of at least 5 real-life situations where we use measurements of	Animation and Video games	•PPT •Video	Measurements	Quiz •Audio and Visual	Identify and measure the length of various objects. Explain why we need a standard measurement unit

		Addition And Subtraction of Lengths, weights and capacities				capacity. Make a list of at least five real-life situations where you use Measures of capacity.					
Jan	16	Ch- 15 Data Handling Introduction Drawing a Pictograph for a given information	•Data Pictograph	Concepts Integrated with art and craft	Art integrated project : Prepare the pictograph of number of holidays in a year	Animation	Animation and Video games	•PPT •Video	Data Handling	Quiz •Audio and Visual	Students will be able to collect, record, and interpret data. Students will learn to construct bar and picture graphs for data they collect
Feb		Revision									
March		Bridge Class									

SUBJECT: Environmental Studies
Textbook:1 The World Around Us

month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
april	24	Chapter-1 Myself a.Introduction to self b.My birthday c.I am special d.What I like	Able to participate in collaborative conversations with their peers.	1.Introduction to self 2.My birthday 3.I am Special 4.What I like	Show & Tell about your favourite toy, fruits, vegetable, games etc..	Rhymes	1.Talk about your last birthday celebration 2.Talk about your hobby	1.Mirror activity(how we are different from others)	About my self	1.My Favourites (colour, food, fruits, cartoon etc)	1 How you are different from your friend?(height, hair, eyes) etc..

		Chapter 2 family my.Family and Its Types b.Helping Each Other c.Fun with Family d.Learning from Family	1 children will learn about their family members .	<u>Family and its types</u> <u>2.Helping each other</u> <u>3.Fun with Family</u> <u>4.Learning from Family</u>	Puppet making	Rhymes and song Flash card	Make a wind shime or a Family Tree using photograph s of your family members	Have you thought of doing anything special for your parents and grandparen ts?	My family	1.Identifying family members and its types 2.Value of each family members 1.Difine family ,identifying family members, express feeling about their family	
may	08	Chapter-3 My Body	<u>1.Identify body parts</u>	<u>1.Ways of keeping our body clean and healthy body</u> <u>2.Importan ce of keeping fit</u> Parts of our body	How many body parts do you have (eye,fingers,t eeth ,toes)	<u>Help of rhyme and story</u>	Make a chart of different body parts .	1. function of each body parts	My body	1.identifying body parts(eyes, ears, hands,feet etc... 2.Create bingo cards with body part pictures or names. 3.Understandi ng body parts functions.	1.Importance of different body parts 3.function of various parts ,body parts grow as we grow

June	14	Chapter – 4 sense organs	1.children will learn about sense organs .	Identify the different organs 3.Identify the five sense organs 4.Growing up	1.write 5 sense organs with the help of cardboard and paper.	Flash card Sense organ story time	Make a Pocket of five sense organs	1. What are the functions of our 5 sense organs ?	Sense organs	1.I.identify and understand the function of the five sense organs	1.Importance of sense organs 2.Develop a caring attitude 3.Importance of personal hygiene 4.Body awareness
		Chapter -5 healthy habits	1. children will know about healthy habits .	1.Food 2.Kind of food 3.Milk products 4.Meal we eat 5.Good food habits	Write few sentences why healthy snacks (which are made at our home) is better than unhealthy snacks.	Rhymes, flash cards	Make a chart of healthy habits (practice table manner) we should follow table manners at the dining table while eating our food	What are the healthy eating habits? 2.Why should we follow healthy habits?	Good habits and bad habits	1.Identify and understand how we can keep our body clean and healthy .	. Develop a healthy habits, 3.Importance of personal hygiene 4.Body awareness
July	26	Chapter -6,Food We Eat	<u>Children will learn about different types of healthy food</u>	1. Food 2.Kind of food 3.Milk products 4.Meal we eat 5.Good food habits	<u>Make a healthy snacks</u>	<u>Rhyme, flash cards</u>	Poster making of different types of foods	Your mother asks you to plan a food diet chart for the family for a week. What are	Different types of foods	food sources (plants and animals) 2.Classifying food items(fruits,vegetables, grains)	1KINDS OF FOOD 2.Understand food origins 3. Healthy foods,

		<p>Chapter-7 Clothes we wear</p> <p>a.Need of clothes b.Types of clothes c.Materials used to make clothes d.Clothes for Special Occasions e.Uniforms f.Costumes</p>	<p>How different types of clothes are important in different Place, seasons. 2.Which types of materials used to make clothes</p>	<p><u>1.Types of clothes.</u> <u>2. Different materials used to make different clothes</u></p>	<p>Need of clothes 2. Types of Clothes 3.Materials used to make clothes 4.Clothes for special occasions 5.Uniforms 6.Costumes</p> <p><u>Puppet show</u></p>	<p>Fashion show /story telli</p> <p><u>1.Story telling</u> <u>.Rhyme</u></p>	<p>Gather a collection of different types of clothes and ask students to sort them into group.</p>	<p>the things you will keep in mind to make every meal nutritive and delicious</p> <p>Find out the name of clothes worn by different people on special occasions 2.Why do you think all the students of a school wear the same uniform? What do you think you can do so that others recognize and respect your uniform ?</p>	<p>Different types of clothes wear in different season</p>	<p>3.Healthy eating.</p> <p><u>Picture based learning, quiz</u></p> <p>Critical thinking , puzzle and quiz</p>	<p>1.Identify different types of clothing, 2.How clothes protect us from seasons 3.Value of different clothes</p>
Aug	22	<p>Chapter -8, Houses</p> <p>a.Need of a House b.Types of House c.Types of Roofs d.Rooms in a House e.A Good House</p>	<p>1.Understanding the need for shelter 2.Recognizing different types of shelter</p>	<p>Need of a good house 2. Kutch house and Different types of classroom .</p>	<p><u>Make a Paper House Or Make a house with popsicle sticks</u> Write the ways how animal keep themselves safe from</p>	<p><u>Story telling</u></p>	<p>Paste the pictures of landmark of your house</p>	<p>Make a Paper House Or Make a house with popsicle sticks</p>	<p>1.Types of shelter</p>	<p>1.Exploring different types of shelters(building models, nature walk) 2Identifying materials used in construction</p>	<p>1.Able to explain why people need shelter(protection from rain, heat, cold and danger) 2.Able to identify different</p>

		Chapter -9, My School a.School b.Rooms in a School c.People Who Help Us in School d.Keeping the School Clean	1.Children will learn about our school . Understanding the school environment 2.Developing skill and awareness	Different types of rooms in the school . Keeping school clean	heat and cold. Draw or paste pictures of ways in which you can keep your classroom and school clean	<u>Discussion on school system</u>	Make a picture of your school in your notebook	Group discussion on Gurukul System. What will you do if you see some children throwing wrappers in the corridor in school?	Importance of school	Nature walk, visit to all rooms(library, bio lab, computer lab , science , maths ,geography lan etc.	types houses(Kutch a, pukka house) 1.Recognize the importance of attending school 2.Identify school helpers and different area 3.Understand the purpose and care of school uniforms
Sep.	05	Chapter -10 Festivals We Celebrate a.Festivals b.Diwali, Christmas ,Gurupurab and Eid -ul-Fitr c.National Festivals	1. Understing festivals as special occasions 2.Recognizing different festivals 3.Appreciating cultural diversity	1.Identify the different types of festivals. 2.Understand the significance of celebrating festivals together hool	Different dance forms for different festivals 2.Rangoli making with flower petals	Role play of different religious festivals	Make a chart of National festivals and Religious Festivals	a calendar which festival would you find first: Diwali or Holi?	Festival we celebrates	QUIZ Picture reading, critical thinking 1Celebrate festivals by role play .	Able to name some festivals they celebrate 2.Identify the different ways people celebrate festivals

Oct	13	<p>Chapter -11 means of transport</p> <p>a.Means of Transport b.Land Transport c.Air Transport d.Water Transport</p>	<p>1. Identifying different modes of transport 2.Recognizing their uses And understanding the joy of travel through engaging activities and discussions</p>	<p>1. Different forms of transportation 2. Importance of transport and how it impacts our lives 3.Travelling in the past and present.</p>	<p>Write 5 points how to do safe drive .</p>	<p>Paste or draw pictures of one vehicle for Land Transport , Water Transport and Air Transport</p>	<p>Collect picture vehicles having 2 and 4 wheels.</p>	<p>how did people travel before the use of wheels ? Discuss .</p>	<p>Means of transports</p>	<p>1.Identifying Different modes of transport(land , water ,air) 2.Sorting picture and role- playing to enhance understanding</p> <p>Quiz</p>	<p>1.Identify different modes of transportation 2.Categorize vehicles by mode 3.Understand the purpose of different vehicles</p>
Nov	22	<p>Chapter -12 Plant kingdom</p> <p>Chapter-13, The World of Animals</p> <p>a..Big,Small and Very Small Animals b.birds and Insects c.Wild and Domestic Animals d.Animal Houses</p>	<p>1.Identify plants and understand its parts . 2.recognize different types 3. Connect plants to food. 4 .Uses of plants</p>	<p>1.Plants are different shapes and size. 2 . Classification of the plants on the basis of their features. 3.How plants/trees are useful to us.</p>	<p>1 .Write few points about how we take care of plants at home.</p> <p>Write few points about how we take care of plants at home</p>	<p>Story telling on seed germination</p> <p>Story telling on seed germination</p>	<p>Collect the dry leaves and create any creature</p> <p>Collect the dry leaves and create any creature</p>	<p>Find out why most of the birds make their nests in trees and not in herbs?</p> <p>Find out why most of the birds make their nests in trees and not in herbs?</p>	<p>About plants</p> <p>The world of animals</p>	<p>1.Identifying common plants, their parts (roots, stem, leaves) and the observation and their uses</p> <p>1.Observation and identification Animals and its sound 2.Categorization and comparison of wild and domestic animals ,habitats and food</p>	<p>.Identify common plants , 2.Basic plant parts like root,stem,leaves, flowers, fruits</p> <p>Identify different types of animals 2. Understand animals habitats</p>

		Chapter-14, Water and Air a. Water on Earth b. Use of Water c. Clean Water d. Air around Us e. Use of air	<p>1. Identification of animals, 2. Understanding their habitats 3. Recognizing their needs</p> <p>Understanding the necessity of air 2. Identifying air presence 3. Importance of air for life 4. Understanding the necessity of water, sources of water</p>	<p>shapes and sizes 2. Classification of the plants on the basis of their features 3. How plant/trees are useful to us</p> <p>1. Know and understand different types of animals 2. Recognize that animals are important for our survival 3. List out the name of Milch animals, Leather giving animals, Meat giving animals, Load carrying animals and Fibre giving animals</p> <p>Identify different water bodies. 2. Properties</p>	<p>Mask making of your favourite animals</p> <p>Rhymes Time</p> <p>Make a poster with the slogan Make a paper fan with the help of your teacher or parents. Feel the air using the fan. Make on 'Green and Clean Earth'</p>	<p>Puppet show on Animal Kingdom</p> <p>Story telling</p>	<p>Visit to a zoo</p> <p>Mask making of animals</p> <p>List the objects that move when you blow air. Or Make a list of things that you can do to avoid wastage of water</p>	<p>How did people travel before the use of wheel? discuss</p> <p>Talk about wild and domestic animal habitats</p>	Air and water	Water painting, Quiz and puzzles	<p>1. Understanding the presence and importance of air 2. Air as a resource 3. Importance of water for life and sources of water</p>
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			4. Importance of water	of air and water 3. Uses of water and air 4. Water conservation 5. Ways of reducing air and water pollution							
Dec	23	Chapter-15, Weather a.Weather b.Sunny and Hot c.Clean Water d.Air around Us e.Uses of air	1.Identify different types of weather 2Understand how weather affects their daily lives and the environment	1. Defining the characteristics of the seasons 2. Understand how seasons affect our lives, clothes, food, activities and also plants and animals life	Paint a beautiful rainbow on a paper plate using fingerprints. (Colour	Story telling	Draw a things you would like to have on a cold day and colour it.	What are the different ways of reducing air pollution/water pollution? Discuss about the effect of pollution on our health.	Weather	1.discuss how weather and seasons change by quiz 2.Discus how air affects weather	1.Identify different types of weather 2.Understand the importance of weather 3.Describe basic weather patterns

										1.Observation and identification Of daily weather chart	
Jan	16	<p>Chapter-16, Earth and the Sky</p> <p>a.Sun b.Moon c.Stars d.Clouds</p>	<p>1.Observing and describing the sky 2.Identifying objects like the sun,moon,stars , clouds 3. Recognizing how the sky changes throughout the day and night .</p>	<p>1.Knowing the four main directions 2. Phases of the Moon and year 3. Heavenly bodies 4.Things we see in the Day Sky and in the Night Sky 5. Astronauts and Spaceships</p>	<p>Paste the pictures of the heavenly bodies that you see in the sky. Or Draw the different phases of the moon in your scrapbook. Write the names of the different phases of the moon</p>	<p>Role playing of sun , moon , stars,clouds</p>	<p>Observe the night sky carefully. Make it on a black chart paper using silver paper and glitter</p>	<p>Where do the moon and stars go during the day Why Earth is called Blue Planet</p>	<p>In the sky</p>	<p>1.Identifying objects in the sky (sun,moon,stars,clouds,air planes) through observation , drawing and discussions,</p>	<p>1.Observe and describe the sky 2.Identify objects like the sun,moon,and stars and recognize how the sky changes at different times of the day</p>
Feb		REVISION FOR TERM II EXAM									
March											

SUBJECT: Environmental Studies
Textbook:1 The World Around Us

month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
april	24	Chapter-1 Myself a.Introduction to self b.My birthday c.I am special d.What I like	Able to participate in collaborative conversations with their peers.	1.Introduction to self 2.My birthday 3.I am Special 4.What I like	Show & Tell about your favourite toy, fruits, vegetable, games etc..	Poem,	1.Talk about your last birthday celebration 2.Talk about your hobby	1.Mirror activity(how we are different from others)	About my self	1.My Favourites (colour, food, fruits, cartoon etc)	1 How you are different from your friend?(height, hair, eyes) etc..
		Chapter 2 My family my.Family and Its Types b.Helping Each Other c.Fun with Family d.Learning from Family	1 children will learn about their family members .	<u>Family and its types</u> <u>2.Helping each other</u> <u>3.Fun with Family</u> <u>4.Learning from Family</u>	Puppet making	Rhymes and song	Make a wind shime or a Family Tree using photographs of your family members	Have you thought of doing anything special for your parents and grandparents?	My family	1.Identifying family members and its types 2.Value of each family members	1.Recognizing sense organs , 2.Understanding Functions of body parts 3.Identify body parts, 4 Developing self care 1.Difine family ,identifying family members, express feeling about their family
may	08	Chapter-3 My Body	<u>1.Identify body parts</u>	<u>1.Ways of keeping our body clean and healthy</u> <u>2.Importance of</u>	How many body parts do you have (eye, fingers, teeth ,toes)	<u>Help of rhyme and story</u>	Make a chart of different body parts .	1. function of each body parts	My body	1.identifying body parts(eyes, ears, hands, feet etc... 2.Create bingo cards with	1.Importance of different body parts 3.function of various parts ,body parts grow as we grow

				<u>keeping fit</u> Parts of our body						body part pictures or names. 3.Understanding body parts functions.	
June	14	Chapter – 4 sense organs Chapter -5 healthy habits	1.children will learn about sense organs . 1. children will know about healthy habits .	Identify the different organs 3.Identify the five sense organs 4.Growing up 1.Food 2.Kind of food 3.Milk products 4.Meal we eat 5.Good food habits	1.write 5 sense organs with the help of cardboard and paper. Write few sentences why healthy snacks (which are made in our home) is better than unhealthy snacks. Write their number names <u>play on benefits of healthy habits</u>	Flash card Sense organ story time Rhymes, flash cards	Make a Pocket of five sense organs Make a chart of healthy habits (practice table manner) we should follow table manners at the dining table while eating our food	1. What are the functions of our 5 sense organs What are the healthy eating habits? 2.Why should we follow healthy habits?	Sense organs Good habits and bad habits	1.I.identify and understand the function of the five sense organs 1.Identify and understand how we can keep our body clean and healthy . food sources (plants and animals) 2.Classifying food items (fruits, vegetables, grains) 3.Healthy eating.	1.Importance of sense organs 2.Develop a caring attitude 3.Importance of personal hygiene 4.Body awareness . Develop a healthy habits, 3.Importance of personal hygiene 4.Body awareness
July	26	Chapter -6, Food We Eat Chapter-7 Clothes we wear a.Need of clothes b.Types of clothes c.Materials used to make clothes d.Clothes for Special Occasions e.Uniforms f.Costumes	<u>Children will learn about different types of healthy food</u> How different types of clothes are important in different Place, seasons. 2.Which types of materials used to make clothes	1. Food 2.Kind of food 3.Milk products 4.Meal we eat 5.Good food habits	<u>Make a healthy snacks</u> Need of clothes 2. Types of Clothes 3.Materials used to make clothes 4.Clothes for special occasions 5.Uniforms 6.Costumes	<u>Rhyme, flash cards</u> Fashion show /story telli <u>1.Story telling</u> <u>.Rhyme</u>	Poster making of different types of foods Gather a collection of different types of clothes and ask students to sort them into group.	Your mother asks you to plan a food diet chart for the family for a week. What are the things you will keep in mind to make every meal nutritive and	Different types of foods Different types of clothes wear in different season	<u>Picture based learning, quiz</u> Critical thinking , puzzle and quiz	1.KINDS OF FOOD 2.Understand food origins 3. Healthy foods, 1.Identify different types of clothing, 2.How clothes protect us from seasons 3.Value of different clothes

					<u>Puppet show</u>			delicious Find out the name of clothes worn by different state people on special occasions 2.Why do you think all the students of a school wear the same uniform?What do you think you can do so that others recognize and respect your uniform ?			
Aug	22	<p>Chapter -8, Houses</p> <p>a.Need of a House b.Types of House c.Types of Roofs d.Rooms in a House e.A Good House</p> <p>Chapter -9, My School</p> <p>a.School b.Rooms in a School c.People Who Help Us in School d.Keeping the School Clean</p>	<p>1.Understanding the need for shelter 2.Recognizing different types of shelter</p> <p>1.Children will learn about our school . Understanding the school environment 2.Developing skill and awareness</p>	<p>Need of a good house 2. Kutch house and Different types of classroom .</p> <p>Different types of rooms in the school .</p> <p>Keeping school clean</p>	<p><u>Make a Paper House Or Make a house with popsicle sticks</u> Write the ways how animal keep themselves safe from heat and cold.</p> <p>Draw or paste pictures of ways in which you can keep your classroom</p>	<p><u>Story telling</u></p> <p><u>Discussion on school system</u></p>	<p>Paste the pictures of landmark of your house</p> <p>Make a picture of your school in your notebook</p>	<p>Make a Paper House Or Make a house with popsicle sticks</p> <p>Group discussion on Gurukul System. What will you do if you see some children throwing wrappers in the corridor in</p>	<p>1.Types of shelter</p> <p>Importance of school</p>	<p>1.Exploring different types of shelters(building models, nature walk) 2Identifying materials used in construction</p> <p>Nature walk, visit to all rooms(library, bio lab, computer lab , science , maths</p>	<p>1.Able to explain why people need shelter(protection from rain, heat, cold and danger) 2.Able to identify different types houses(Kutch a, pukka house)</p> <p>1.Recognize the importance of attending school</p>

					and school clean			school?		,geography lan etc.	2.Identify school helpers and different area 3.Understand the purpose and care of school uniforms
	05	Chapter -10 Festivals We Celebrate a.Festivals b.Diwali, Christmas ,Gurupurab and Eid -ul-Fitr c.National Festivals	1. Understanding festivals as special occasions 2.Recognizing different festivals 3.Appreciating cultural diversity	1.Identify the different types of festivals. 2.Understand the significance of celebrating festivals together hool	Different dance forms for different festivals 2.Rangoli making with flower petals	Role play of different religious festivals	Make a chart of National festivals and Religious Festivals	a calendar which festival would you find first: Diwali or Holi?	Festival we celebrates	QUIZ Picture reading, critical thinking 1Celebrate festivals by role play .	Able to name some festivals they celebrate 2.Identify the different ways people celebrate festivals
Oct	13	Chapter -11 means of transport a.Means of Transport b.Land Transport c.Air Transport d.Water Transport	1. Identifying different modes of transport 2.Recognizing their uses And understanding the joy of travel through engaging activities and discussions	1. Different forms of transportation 2. Importance of transport and how it impacts our lives 3.Travelling in the past and present.	Write 5 points how to do safe drive .	Paste or draw pictures of one vehicle for Land Transport , Water Transport and Air Transport	Collect picture vehicles having 2 and 4 wheels.	how did people travel before the use of wheels ? Discuss .	Means of transports	1.Identifying Different modes of transport(land , water ,air) 2.Sorting picture and role- playing to enhance understanding Quiz	1.Identify different modes of transportation 2.Categorize vehicles by mode 3.Understand the purpose of different vehicles
Nov	22	Chapter-13, The World of Animals a..Big,Small and Very Small Animals b.birds and Insects c.Wild and Domestic Animals d.Animal Houses Chapter-14, Water and Air	1.Identify plants and understand its parts 2. recognize different types 3Connect plants to food 4.Uses of plants 1.Identification of animals,	1.Plants are of different shapes and sizes 2. Classification of the plants on the basis of their features 3. How plant/trees	1. Write few points about how we take care of plants at home Mask making of your favourite animals	Story telling on seed germination	Collect the dry leaves and create any creature	Find out why most of the birds make their nests in trees and not in herbs?	About plants	1.Identifying common plants, their parts (roots, stem, leaves) and the observation and their uses	.Identify common plants , 2.Basic plant parts like root,stem,leaves, flowers, fruits

		a. Water on Earth b. Use of Water c. Clean Water d. Air around Us e. Use of air	2. Understanding their habitats 3. Recognizing their needs Understanding the necessity of air 2. Identifying air presence 3. Importance of air for life 4. Understanding the necessity of water ,sources of water 4. Importance of water	are useful to us 1. Know and understand different types of animals 2. Recognize that animals are important for our survival 3. List out the name of Milch animals, Leather giving animals, Meat giving animals, Load carrying animals and Fibre giving animals Identify different water bodies. 2. Properties of air and water 3. Uses of water and air 4. Water conservation 5. Ways of reducing air and water pollution	Rhymes Time Make a poster with the slogan Make a paper fan with the help of your teacher or parents. Feel the air using the fan. Make on 'Green and Clean Earth'	Puppet show on Animal Kingdom Story telling	Visit to a zoo Mask making of animals List the objects that move when you blow air. Or Make a list of things that you can do to avoid wastage of water	How did people travel before the use of wheel? discuss Talk about wild and domestic animal habitats	The world of animals Air and water	1. Observation and identification Animals and its sound 2. Categorization and comparison of wild and domestic animals ,habitats and food Water painting, Quiz and puzzles	Identify different types of animals 2. Understand animals habitats 1. Understanding the presence and importance of air 2. Air as a resource 3. Importance of water for life and sources of water
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Dec	23	<p>Chapter-15, Weather</p> <p>a.Weather b.Sunny and Hot c.Clean Water d.Air around Us e.Uses of air</p>	<p>1.Identify different types of weather 2Understand how weather affects their daily lives and the environment</p>	<p>1. Defining the characteristics of the seasons 2. Understand how seasons affect our lives, clothes, food, activities and also plants and animals life</p>	<p>Paint a beautiful rainbow on a paper plate using fingerprints. (Colour</p>	<p>Story telling</p>	<p>Draw a things you would like to have on a cold day and colour it.</p>	<p>What are the different ways of reducing air pollution/water pollution? Discuss about the effect of pollution on our health.</p>	<p>Weather</p>	<p>1.discuss how weather and seasons change by quiz 2.Discuss how air affects weather 1.Observation and identification Of daily weather chart</p>	<p>1.Identify different types of weather 2.Understand the importance of weather 3.Describe basic weather patterns</p>
Jan	16	<p>Chapter-16, Earth and the Sky</p> <p>a.Sun b.Moon c.Stars d.Clouds</p>	<p>1.Observing and describing the sky 2.Identifying objects like the sun,moon,stars , clouds 3. Recognizing how the sky changes throughout the day and night .</p>	<p>1.Knowing the four main directions 2. Phases of the Moon and year 3. Heavenly bodies 4.Things we see in the Day Sky and in the Night Sky 5. Astronauts and Spaceships</p>	<p>Paste the pictures of the heavenly bodies that you see in the sky. Or Draw the different phases of the moon in your scrapbook. Write the names of the different phases of the moon</p>	<p>Role playing of sun , moon , stars,clouds</p>	<p>Observe the night sky carefully. Make it on a black chart paper using silver paper and glitter</p>	<p>Where do the moon and stars go during the day Why Earth is called Blue Planet</p>	<p>In the sky</p>	<p>1.Identifying objects in the sky (sun,moon,stars,clouds,air planes) through observation , drawing and discussions,</p>	<p>1.Observe and describe the sky 2.Identify objects like the sun,moon,and stars and recognize how the sky changes at different times of the day</p>
Feb		REVISION FOR TERM II EXAM									
March											

SUBJECT: PHYSICAL EDUCATION

Month	WD	Chapter/Sub-Topic	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
APRIL	(24)	I) Introduction of Health & Physical Education and practice of general fitness exercises.	# To improve body balance ability.	*Track Event *Sports Equipment *March Past * Tunnel ball event	* Evaluating shape & size.	*Running to be integrated with Physics. * Tunnel Ball game to be integrated with Physics	Art integrated project * Identify sports equipment.	* Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *Comprehending *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Students will be able to know about the sports Equipment's # Students will be able to know about the basic march past # Students will be able to know about the running pattern # Students will be able to know about the tunnel ball games.
		II) Learning & practice of Tunnel Ball game.									
		III) Introduction of games & sports equipment.	#To improve speed ability.								
		IV) Basic movements of Running events.	# To develop coordination ability. # To develop body posture.								

MAY	(08)	I) Introduction & practice of Yogic Exercises.	# To improve Flexibility # To improve fitness level and coordination	# Mass Exercises	*Role Play *Music	* Mass PT to be integrated with Mathematics. * Warming up and cooling down to be integrated with respiration system.	Art integrated project * Name any five free hand exercises.	* Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *Comprehending *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Students will be able to know about the meaning of warming up and cooling down exercise
		II) Warming-up exercises.									
		III) Cooling down exercises.									
JUNE	(14)	I) Yogic Exercises.	# To improve fitness level and coordination # Improve leg strength.	# Yoga Kriyas. # carrom. # Jump Rope.	*Role Play *Music	* Yoga to be integrated with respiration system. *Rope	Art integrated project * Identify any two-yoga pose.	* Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking	# Students will be able to understand the rules and regulation of Yoga, rope skipping and
		II) Introduction & basic skill									

		practice of Rope Skipping game.	# Learn the game.			Skipping to be integrated with physics.				*Logical reasoning *Analyzing, *Comprehending *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	carrom game.
		III) Introduction & basic skill practice of Carrom game									
JULY	(26)	I) Basic movements of Jumping events	# Improve leg strength. # Learn the game. # To improve fitness level.	# Broad jump. # short jump #chess board	*Role Play	* Cricket, football and Jump events to be integrated with physics.	Art integrated project * Identify the balls.	* Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *Comprehending *High order	# Students will be able to understand the batting, balling and kicking the ball.
		II) Free hand & Stretching exercises									
		III) Basic movements of Jumping									

		events								thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	
		IV) Basic skill learning & practice of Football game									
AUG	(22)	I) Zig Zag Run for Fun	# To improve speed ability. # To develop endurance power. # Improve hand strength. # To improve body balance ability.	# cone marker # stretching exercise s. # Tennis ball	*Role Play	. * Zig Zag Run for Fun to be integrated with physics.	Art integrated project * Name any five free hand exercises.	* Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *Comprehending *High order thinking. *Picture based *Source based learning *Oral drilling	# Students will be able to know about the Fun games.
		II) Hopscotch Fun game									
		III) Shuttle Run									
		IV) Basic movements of Throwing events.									

										*Quizzing *Creating and engaging *Mind mapping	
SEPT	(05)	I) Revision practice of previous games.	Term - I Examination.								
		II) Assessment of Term - I Examination.									
OCT	(13)	I) Basic knowledge of Track & lane and race practice.	# To understand Games & Sports.	# Track & Fields # P. T	*Role Play	* Annual sports meet to be integrated with physics.	Art integrated project * Make a chart of games name.	* Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *Comprehending *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing	#Students will be able to know how to give best performance in annual sports day.
		II) Mass PT Exercise									

										*Creating and engaging *Mind mapping	
NOV	(22)	I) Basic step practice of Aerobic exercises.	# To improve energy level. # To learn & practice of Sports events. # To improve the mental fitness level.	# aerobics # zig zag run # Game Zone	*Role Play	*Aerobic exercises to be integrated with respiration system.	Art integrated project * Name any five running events.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *Comprehending *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# they improve energy level. # They will play fun games easily # Students will be able to their energy level.
		II) Learning & practice of Recreational Game.									
		III) Events practice of Annual Sports Day.									
		IV) Hola hoops Fun games									
DEC		I) Basic knowledge and basic skill	# To improve physical	# Mass Exercises	*Role Play	* Mass Exercises to be	Art integrated project	*Animation, *PPT	Audio visual learning	*Conceptual learning	# Students will be able to know

	(23)	practice of chess game.	fitness.			integrated with respiration system.	*Name any five skills.	Slides, *YouTube link etc.	ng	*Thought provoking *Critical thinking *Logical reasoning *Analyzing, *Comprehending *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	about the meaning of free hand exercise
		II) Free hand exercises.	# To develop coordination ability.								
		III) Practice of General Fitness exercises.	# To develop concentration ability.								
JAN		I) Game Zone.	# To improve speed ability. # To develop endurance power. # Improve Leg strength.	# cone marker # stretching exercise s. # Tennis ball	*Role Play	* Shuttle Run to be integrated with physics	Art integrated project * Make a chart of games name.	* Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing	# Students will be able to know about the Fun games.
		II) Duck, Duck Goose									
		III) Shuttle Run									

	(16)		# To improve body balance ability.							ng, *Compre hending *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzin g *Creating and engaging *Mind mapping	
FEB		I) revision practice of previous games. II) Assessment of Term – II Examination.									

Text Book : FUN WITH ART AND CRAFT

Month	WD	Chapter/Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended learning	Smart Board Activity	Competency Based Activity Learning
APRIL	24	From book page number 3 and 8 •Drawing using shapes Earth day drawing	Straight line. closed figures and shapes	Straight line. closed figures and shapes	Shapes in maths	To impart love towards our mother earth	To draw triangle, rectangle, circle & square.	To draw different shapes and colour in smart board.		
MAY	08	From book page number 09 to 10 Mother's Day card	Students will follow multi steps and direction to make a card to show love to their mother	Students will follow multi steps and direction to make a card to show love to their mother	Shapes in maths flora and fauna of EVS		To make a mother day card	Blending Art & Craft with EVS and Maths		
JUNE	14	From book page number 11 to 15 Bird Drawing Yoga Day Drawing	Use of Circle, Oval & Triangle to draw a bird, To teach importance of yoga.	Use of Circle, Oval & Triangle to draw a bird, To teach importance of yoga.	Nature and Inhabitant in EVS. Physical and health education		Draw and colour your favourite bird. Draw and colour your favourite	Blending with EVS and Maths. Physical and health education , EVS		
JULY	26	From book page number 16 to 21 Flower Drawing	To give knowledge of flower drawing. To make poster on World population day	To give knowledge of flower drawing. To make poster on World population day	Shapes in maths flora of EVS		Draw a picture of our national flower. Poster making on World population day	Blending with EVS and Maths.		
AUG	22	From book page number 22 to 25	To develop love for animals.	To develop love for animals.	Animals and Inhabitant in EVS.		Draw a picture	Blending with EVS.		

		Friendship day card making Independence Day /craft	Importance of friendship. To give a knowledge of our National flag.	Importance of friendship. To give a knowledge of our National flag.	Friendship and In dependence are EVS topic too.		of your pet like dog, rabbit, cat etc. Make a beautiful card for your friend. Make the National flag using glitter paper.			
SEPT	05	From book page number 26 to 27 Fruit Drawing Teacher's Day card making	To give knowledge of immunity	To give knowledge of immunity	Importance e of fruits in our		Using different shapes to draw	Blending with EVS.		
OCT	13	From book page number 28 to 31 Student Day Poster World Population Day poster	To give knowledge of immunity boosting Vegetable. To give a knowledge of why and when is World Student Day is celebrated	To give knowledge of immunity boosting Vegetable. To give a knowledge of why and when is World Student Day is celebrated	Importance e of Vegetable in our daily diet To give a brief knowledge ge on APJ Abdul Kalam		Using different shapes to draw Vegetable e. Poster making on world student day	Blending with EVS. To know Indian famous personality.		
NOV	22	From book page number 32 and 38 Deepawali Drawing/Craft	Importance of Deepawali and our contribution in home	Importance of Deepawali and our contribution in home	Our festivals. EVS		<u>Make A</u> Deepawali craft and painting	Blending with EVS and Maths.		
DEC	23	From book page number 39 TO 45 Christmas Drawing /Craft	Importance of Christmas and different types of Christmas decoration and cards.	Importance of Christmas and different types of Christmas decoration and cards.	Festivals of India. EVS		<u>Make Diwali</u> craft and painting	Blending with EVS and Maths.		

JAN	16	From book page number 46 to 48 Kite flying drawing Republic Day Drawing	and Makar Sankranti. To give a knowledge of our National flag.	Festival and Makar Sankranti. To give a knowledge of our National flag.	EVS National Festival of India. EVS		flying drawing. To make badge for Republic day.	Maths.	Makar Sankranti. To give a knowledge of our National flag.	Festival and Makar Sankranti. To give a knowledge of our National flag.
FEB		TERM-2 EXAM								

SUBJECT: Work Education
Textbook: 1. Computer Arena

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	Ch. – 1, Machines	Development of understanding: <ul style="list-style-type: none"> To enable students to understand basic concepts of machines, their types, and the specific role of the computer as an essential machine. 	<ul style="list-style-type: none"> What are Machines ? Types of Machines Computer – A Machine 	Using materials like paper, cardboard, and clay, students can create a 3D model of a machine they like (e.g., computer, fan, car). They can then explain how it works.	Work sheet for Group A, B and C	Students will act out the functions of machines. For example, one student can pretend to be a computer, and others can pretend to use the keyboard or mouse	Students can choose a machine they haven't learned about yet (e.g., microwave, vacuum cleaner, etc.) and do research to find out how it works and how it helps us.	<ul style="list-style-type: none"> Tata Classed ge Revision Quiz. 	<ul style="list-style-type: none"> Q & A LOA 	<ul style="list-style-type: none"> Students will be able to explain that a machine is a device that helps perform tasks more easily and quickly.
May	08	Ch. – 2, Computer – A Smart Machine	Development of understanding: <ul style="list-style-type: none"> To enable students to understand types of computers. To understand 	<ul style="list-style-type: none"> Features of a computer Types of Computers Uses of Computers 	A group of 2-3 students are to make a video on types of computer.	Work sheet for Group A, B and C	Make a project on the chart paper to show Uses of Computer.	List out and write the uses of Computers in daily life.	<ul style="list-style-type: none"> Tata Classed ge Revision Quiz. 	<ul style="list-style-type: none"> Q & A LOA 	<ul style="list-style-type: none"> Students will be able to understand uses of computers. Students will be able to

			the uses of computer.		Each child will tell about one type of computer.						understand types of computers.
June	14	Ch. – 3, Parts of a Computer	Development of understanding: <ul style="list-style-type: none"> To enable students to understand about parts of a computer 	<ul style="list-style-type: none"> Parts of Computer Additional Parts of Computer 	Paste an image of Keyboard on chart paper and answer the following: A. Total number of rectangle keys on the keyboard. B. Total number of square keys on the keyboard.	Work sheet for Group A, B and C	Students will do the practical using input and output device to see the difference.	Find out the various types of input and output devices which is used in computer.	<ul style="list-style-type: none"> Tata Classed ge Revision Quiz. 	<ul style="list-style-type: none"> Q & A LOA 	At the end children will be aware about the different parts of computer.
July	26	Ch. – 4, Keyboard	Development of understanding: <ul style="list-style-type: none"> To enable students to 	<ul style="list-style-type: none"> Number Keys Alphabet Keys Special 	Make a model of Keyboard	Work sheet for Group A, B and C	Students will do the	List out the different types of	<ul style="list-style-type: none"> Tata Classed ge Revision 	<ul style="list-style-type: none"> Q & A LOA 	On completion of the chapter, students will learn about the various keys of

			understand about Keyboard functions.	Keys	using waste material (sponge, cube parts, cartoons etc.) and label the keys of the keyboard.		practical using keys and mouse clicks.	Keyboard available Wireless and Wired.	• Quiz.		the keyboard.
Aug	22	Ch. – 5, Computer Mouse	Development of understanding: <ul style="list-style-type: none"> To enable students to understand about Mouse functions. 	<ul style="list-style-type: none"> What is a Mouse? Holding a Mouse Mouse actions 	Students can act out the movements of a mouse. For example, when you say " click ," students will pretend to click with their fingers. When you say " drag ," they can move their hands in a dragging motion . When you say " scroll ," students can move their hands up and down to simulate the scrolling action . You can also use different music	Work sheet for Group A, B and C	Students will do the practical using keys and mouse clicks.	List out the different types of mouse available Wireless and Wired.	<ul style="list-style-type: none"> Tata Classed ge Revision Quiz. 	<ul style="list-style-type: none"> Q & A LOA 	On completion of the chapter, students will learn how to handle the mouse.

					rhythms to go along with each action.						
Sep	05	REVISION AND TERM I ASSESSMENT									
Oct	13	Ch. – 6, Fun with Tux Typing	Acquisition of knowledge: <ul style="list-style-type: none"> To enable students to learn the purpose of Tux Typing, which is to help improve typing skills through interactive and fun activities. 	<ul style="list-style-type: none"> Starting Tux Typing Using Tux Typing Pausing and Exiting Tux Typing 	Students can cut out shapes and create a 3D model of Tux, the penguin, or any element from the game.	Work sheet for Group A, B and C	Create a typing challenge where students have to type a certain set of words or letters within a given time. Record their progress each time they play, helping them see how much they've improved.	Have students observe the different games in Tux Typing and talk about how each game helps them improve specific typing skills. Students can share their favorite game and explain why they enjoy it.	<ul style="list-style-type: none"> Tata Classed ge Revision Quiz. 	<ul style="list-style-type: none"> Q & A LOA 	Students will be able to understand that typing helps improve computer skills, and it's a fun way to learn how to use the keyboard.
Nov	22	Ch. – 7, Fun with Tux Paint	Acquisition of knowledge: <ul style="list-style-type: none"> To know the ways by which the students can make beautiful drawings. 	<ul style="list-style-type: none"> Starting Tux Paint Parts of Tux Paint Screen Drawing in Tux Paint 	Make a drawing of Winter season in Tux Paint. Write 2 lines about winter season.	Work sheet for Group A, B and C	Students will do the practical in Tux paint using text tool, stamp tool and image tool.	Find out the shortcut keys for the following tools: a. New tool b. Open tool c. Image tool d. Text tool	<ul style="list-style-type: none"> Tata Classed ge Revision Quiz 	<ul style="list-style-type: none"> Q & A LOA 	At the end children will learn how to draw pictures in computer.
Dec	23	Ch. – 8, Let's Draw using Paint	Development of understanding: <ul style="list-style-type: none"> To enable students to understand about Paint. 	<ul style="list-style-type: none"> Starting Paint Parts of paint Window Making a Drawing Drawing Shapes 	Make a drawing of Christmas celebration in Paint. Write 2 lines about	Work sheet for Group A, B and C	Students will do the practical in computer lab	Find out the shortcut keys for the following tools: a. New tool b. Open tool	<ul style="list-style-type: none"> Tata Classed ge Revision Quiz 	<ul style="list-style-type: none"> Q & A LOA 	At the end children will learn how to draw pictures in computer.

					Christmas Day.			c. Image tool d. Text tool			
Jan	16	Computer Lab Etiquettes	Development of understanding: <ul style="list-style-type: none"> To enable students to understand responsibility in handling computers and technology by following appropriate lab etiquette, ensuring the equipment remains in good condition for everyone to use. 	<ul style="list-style-type: none"> Do's Don'ts 	Create a poster that lists the Do's and Don'ts in the computer lab.	Work sheet for Group A, B and C	Set up a simulated computer lab in the classroom. Ask students to practice sitting properly at the computer, holding the mouse correctly , and keeping the area tidy .	After discussing the Do's and Don'ts , create an interactive quiz where students answer simple questions about computer lab behavior. For example, show a picture of a student playing with the computer screen (Is this a Do or a Don't?) and let students vote.	<ul style="list-style-type: none"> Tata Classed ge Revision Quiz 	<ul style="list-style-type: none"> Q & A LOA 	Students will be able to recognize the significance of following proper behavior in the computer lab to ensure a safe, clean, and efficient learning environment.
Feb		REVISION AND TERM II ASSESSMENT									
March											

SUBJECT: General Knowledge**Textbook: 1. Optima Knowledge Treck I**

Month	WD	Chapter/Sub-Topics
	NOP	
April	20	Unit 1-Our surroundings (pg. 5 to 8)
May	8	Unit 1- Our surrounding (pg. 9 to 11), U nit 2-Our environment (pg. 12 to 15)
June	12	Unit 2 – Our environment (pg. 16 to 21)
July	22	Unit 3- Our country (pg. 22 to 29)
Aug	19	Eco zone (pg. 52), Life skills (pg. 53), Shape games (pg. 54)
Sept	18	Unit 4 – Science and technology (pg. 30 to 33)
Oct	14	Unit 4 – Science and technology (pg.34 to 37)
Nov	14	Unit 5 – Art and literature (pg. 38 to 41)
Dec	19	Unit 5- Art and literature (pg. 42,43), Unit 6 – Sports and entertainment (pg. 44 ,45)
Jan	17	Unit 6 – Sports and entertainment (pg. 46 to 51)
Feb	19	Number magic (pg. 55), Good or bad (pg. 57), Spot the difference (pg. 57), odd one out (pg. 56)

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